EULS 2011 Library’s Contribution to…

Definition
In the Library survey for 2011, Question 8 asks:
How would you rate the Library’s contribution to your…?
Response categories are:
• Finding information needed for your assignments
• Preparing or presenting coursework
• Making more efficient use of your study time
• Feeling a part of the university community
• Overall academic success
• Feeling prepared for the next stage in your major or career
Evaluation categories are:
• Major
• Moderate/Average
• Minor
• None
Percentages for charts at left are for “Major” contribution. Table below combines Major plus Moderate/Average

Analysis
Results for all respondents to this question are overall quite consistent in rating the Library contribution high for “Finding information needed for…assignments” and “Overall academic success.”
We first asked this question in 2009 on the UTS survey of all students and will continue to track the results over time. The UTS survey is more heavily undergrad, and included no faculty.
Among disciplines, Humanities rated the contribution to overall academic success highest (57.7% major) while Sciences rated it lowest (34.6%).

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
<th>2009 (UTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding information needed for your assignments</td>
<td>88.9%</td>
<td>92.8%</td>
<td>92.9%</td>
</tr>
<tr>
<td>Preparing or presenting coursework</td>
<td>80.6%</td>
<td>82.6%</td>
<td>83.1%</td>
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<tr>
<td>Making more efficient use of your study time</td>
<td>83.4%</td>
<td>83.0%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Feeling a part of the university community</td>
<td>76.2%</td>
<td>74.4%</td>
<td>70.1%</td>
</tr>
<tr>
<td>Overall academic success</td>
<td>91.7%</td>
<td>93.3%</td>
<td>83.0%</td>
</tr>
<tr>
<td>Feeling prepared for the next stage in your major or career</td>
<td>78.7%</td>
<td>82.1%</td>
<td>67.3%</td>
</tr>
</tbody>
</table>

Next Steps
Track the question in future years; Look for causes and possible ways to address the gap between disciplines. Consider creating a related question that assesses contribution relating to research of federally funded researchers.