Mission/Purpose

We develop distinctive collections, services, staff and facilities to preserve our intellectual heritage and advance the discovery and transmission of knowledge for students and scholars of today and tomorrow.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Student satisfaction with Library services
Students will report high "overall libraries satisfaction."

Strategic Plans:

Emory Libraries
3.4 Transformation of Library Spaces and Services.

Emory University
2 Emory enrolls the best and brightest undergraduate, graduate, and professional students and provides exemplary support for them to achieve success.

Related Measures:

M 1: Student satisfaction rate
Percent of students responding to the 2011 Library Survey (EULS) rating their overall satisfaction as somewhat or very satisfied.

Source of Evidence: Client satisfaction survey (student, faculty)

Document: Emory University Libraries Survey (EULS) 2010

Achievement Target:
Of students completing the Library Survey (EULS) and and responding to the "overall satisfaction" question, at least 92% ( ≥or =) will report that they are somewhat or very satisfied with overall library services.

Document: Emory University Libraries Survey (EULS) 2010

O 2: Library contribution to academic success
Students will report that the Libraries make a major contribution to their academic success

Strategic Plans:

Emory Libraries
3.4 Transformation of Library Spaces and Services.

**Emory University**

2 Emory enrolls the best and brightest undergraduate, graduate, and professional students and provides exemplary support for them to achieve success.

**Related Measures:**

**M 2: Library contribution (major) to academic success**

Percent of students responding to the Library Survey (EULS) who report that the library makes a "major" contribution to their academic success

Source of Evidence: Client satisfaction survey (student, faculty)

Document: [Emory University Libraries Survey (EULS) 2010](http://app.weaveonline.com/reports/DAR.aspx)

**Achievement Target:**

Of students completing the Library Survey (EULS) and responding to the question "How would you rate the library's contribution to your...overall academic success", at least 43% (> or =) will report that the library makes a major contribution to their academic success.

Rationale for target selection: Target of 43% was selected because that is the 2010 survey result (43% major, 51% moderate/average). We would want to equal or increase that percentage.

Document: [Emory University Libraries Survey (EULS) 2010](http://app.weaveonline.com/reports/DAR.aspx)

**O 3: Use/value of library resources**

Faculty and students will report that they use library resources frequently

**Strategic Plans:**

**Emory Libraries**

3.4 Transformation of Library Spaces and Services.

**Emory University**

1 Emory has a world-class, diverse faculty that establishes and sustains preeminent learning, research, scholarship, health care and service programs

2 Emory enrolls the best and brightest undergraduate, graduate, and professional students and provides exemplary support for them to achieve success.

3 Emory's culture and physical environment enrich the lives and intellectual work of faculty, students, and staff.

**Related Measures:**

**M 3: Faculty use of Library resources**

Percent of faculty reporting that they use library resources at least weekly

Source of Evidence: Activity volume

Document: [Emory University Libraries Survey (EULS) 2010](http://app.weaveonline.com/reports/DAR.aspx)

**Achievement Target:**

Of faculty completing the Library Survey (EULS) and responding to the questions about frequency of use of library resources, at least 87% (> or =) will report that they use the library at least weekly.

Rationale for target: 87% is current value.

Document:
Emory University Libraries Survey (EULS) 2010

M 4: Graduate student use of Library resources
Percent of graduate students reporting that they use library resources at least weekly
Source of Evidence: Activity volume

Document: Emory University Libraries Survey (EULS) 2010

Achievement Target:
Of graduate students completing the Library Survey (EULS) and and responding to the questions about frequency of use of library resources, at least 90% (> or =) of will report that they use the library at least weekly.
Rationale for target: 90% is current value.

Detailed Assessment Report
2010-2011 University Library

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Student satisfaction with Library services
Students will report high "overall libraries satisfaction" with the University Library

Document: Emory University Libraries Survey (EULS) 2010

Strategic Plans:

Emory Libraries
3.4 Transformation of Library Spaces and Services.

Emory University
2 Emory enrolls the best and brightest undergraduate, graduate, and professional students and provides exemplary support for them to achieve success.

Related Measures:

M 1: Student satisfaction rate
Percent of students responding to the 2011 Library Survey (EULS) rating their "overall libraries satisfaction" as somewhat or very satisfied

Source of Evidence: Client satisfaction survey (student, faculty)

Document: Emory University Libraries Survey (EULS) 2010

Achievement Target:
Of students completing the Library Survey (EULS) whose primary library is "Main" and responding to the "overall satisfaction" question, at least 92% (> or =) will report that they are somewhat or very satisfied with overall library services

Document: Emory University Libraries Survey (EULS) 2010

O 3: Quality of student research skills
Students will demonstrate that participation in Library instruction for specific Emory courses has a positive impact on their ability to locate, evaluate, and effectively use needed information.
Strategic Plans:

Emory Libraries
3.4 Transformation of Library Spaces and Services.

Emory University
1 Emory has a world-class, diverse faculty that establishes and sustains preeminent learning, research, scholarship, health care and service programs
2 Emory enrolls the best and brightest undergraduate, graduate, and professional students and provides exemplary support for them to achieve success.

Related Measures:

M 2: Positive impact of library instruction
Faculty who have library instruction conducted for their classes will report that they see evidence of their students' applying the library instruction to their work
Source of Evidence: Performance (recital, exhibit, science project)
Document: Library Instructional Survey

Achievement Target:
Of faculty completing the Library Instructional Survey and responding to the question "I saw evidence of application of the library instruction in my students' work (either in the sources used, in the citation style, or in other aspects of their final product)," at least 80%. (> or =) will respond "yes."

Document: Library Instructional Survey

M 3: Ability to locate relevant scholarly journal articles
Students who participate in library instruction for selected courses (for FY11 selected English 101 and 181) will demonstrate the ability to search a database and identify one scholarly journal article relevant to their topic.
Source of Evidence: Performance (recital, exhibit, science project)

Achievement Target:
Of students completing library instruction for selected English 101 and 181 courses, at least 80% (> or =) will perform at the "Excellent" level.

M 4: Satisfaction with library instruction
Students and faculty will report high satisfaction with library instruction for specific Emory courses.
Source of Evidence: Client satisfaction survey (student, faculty)
Document: Emory University Libraries Survey (EULS) 2010

Achievement Target:
Of students completing the Library Survey (EULS) whose primary library is "Main" and responding to the question that asks about satisfaction with "Library instruction (instruction by librarians) for specific Emory classes", at least 80% (> or =) will report that they are somewhat or very satisfied.
Rationale for target selection: This target is chosen because the current satisfaction rate of students and faculty combined is 79.8%.
Document: Emory University Libraries Survey (EULS) 2010